

THE EPISCOPAL SCHOOL OF LOS ANGELES

The Rev. Maryetta M. Anschutz is the founder of The Episcopal School of Los Angeles and an Episcopal priest. Before moving to California, she was the Associate Dean of the Berkeley Divinity School at Yale where she launched the Educational Leadership Project designed to recruit, train and place graduate students in secondary schools as teachers, chaplains and administrators. This program was designed to refocus Yale graduates and secondary schools on the opportunities for service within an academic community as well expose young people to opportunities for service in their communities of faith, the nation and the world. Maryetta has been an ordained priest for 10 years and worked in schools and parishes. Before ordination, Maryetta worked for The Center for Strategic and International Studies, a political/military think tank in Washington, DC. She moved to Los Angeles in 2006 to work on the staff of All Saints' in Beverly Hills where she serves as a priest associate several time a month. Maryetta served on the board of Children's Mission of New Haven, is a published writer and continues to preach in parishes around the City of Los Angeles and nationwide. She is a Trustee of The Madeira School in McLean, Virginia. Maryetta is a graduate of The Madeira School, The University of the South and Yale University. She lives in Bronson Canyon above Hollywood with her very bad dogs Huck and Finn.

The Rev. Megan Hollaway is the Chaplain and Dean of Students of The Episcopal School of Los Angeles and an Episcopal priest. She has over 10 years of experience working directly with young people in a variety of settings. Ordained in 2007, she was the Associate Rector for three years at Grace Church, Kilmarnock, Virginia. While there, she also served on the board of the local Boys and Girls Club. Megan has a Master of Divinity degree from Yale (2007) where she focused on theology. Before divinity school, she worked as a clinical social worker for three years in public mental health and private practice specializing in trauma and family therapy. Megan received her Master of Social Work degree from Virginia Commonwealth University (2000) and did her clinical internship in hospice. For four years, she lived and worked at Richmond Hill, an ecumenical and inter-racial religious community committed to healing the city of Richmond around issues of race, jurisdiction and economics. In 2005, she studied at the Summer Peacebuilding Institute at Eastern Mennonite University, a graduate-level program in conflict transformation. Megan was raised on a military base outside of Washington D.C. She currently lives in Atwater Village with her husband, James Ponsoldt, who is a filmmaker and their two cats.

Jonah Kanin is a Master Teacher in History and the Humanities at The Episcopal School of Los Angeles. He holds a Master of Arts in History from Brown University, which he received in 2012. Though his focus in graduate school was American History, he also studied Chinese History, European History, and World History. Before graduate school, Jonah taught World Cultures and American History & Civics at Milton Academy in Milton, MA. He started his teaching career at the Park School in Brookline, MA as a teaching intern. He has taught improv comedy, coached debate, soccer, wrestling, and tennis, and directed plays while working in middle schools. He received a B.A. from Harvard University in the field of Folklore and Mythology. As a high school student,

Jonah attended the historic Roxbury Latin School in West Roxbury, MA. Jonah has also been a costumed tour guide on The Freedom Trail in Boston, portraying George Robert Twelves Hewes, a 5'2", 18th century shoemaker and Revolutionary War hero who had fifteen children and lived to be 98 years old.

Nancy Sackett, Nancy Sackett is a Master Teacher in Science at The Episcopal School of Los Angeles. She holds a B.A. in Zoology and a M.A.T. in Science Education from The University of Iowa. With over 25 years experience teaching middle and high school students, she spent many of those years in international education in a variety of places including International School Bangkok, Taipei American School, and Cairo American College. Most recently she was the science department chair and taught A.P. chemistry and honors chemistry at another L.A. independent school. She believes that students should be actively involved in learning about the world around them. They should be asking questions, hypothesizing, designing and carrying out experiments, analyzing data, drawing conclusions, and applying their knowledge to new situations. In her spare time, Nancy enjoys golfing, biking, reading, and quilting.

Margaret Thompson is a Latin teacher and coordinator of the STEM Institute. She grew up in Raleigh, North Carolina and graduated from the North Carolina School of Science and Mathematics where she continued Latin studies with Virgil, Catullus, Ovid, Cicero, and Horace as well as doing research on the effect of global warming temperature changes on the cabbage white butterfly. She received her undergraduate degree from Wellesley College where she majored in chemistry, researched the chemistry of insulin production, and was the captain of the Wellesley Equestrian Team. In 2011, she received a master's degree in chemistry from the California Institute of Technology, studying the chemical processes behind learning and memory. She has taught college students in chemistry and biology and is excited to return to Latin and to develop fun programs for after school. A cradle Episcopalian, Margaret lives in Pasadena with her cat, Ginny, where she runs slowly, cooks diligently, and sings slightly off-key.

Mike Chaykowsky is a Teaching Fellow at The Episcopal School of Los Angeles and will primarily be involved in the Mathematics department. Mike received a B.A. in Mathematical Economics at Pitzer College, of the Claremont Colleges, and in 2010, studied at Singapore Management University (SMU) School of Economics in S.E. Asia. Mike's focus of study has been in Dynamical Systems and Econometrics. He was a Senior Manager at the Student Investment Club at Pitzer College, managing over \$30K in assets. Other areas of focus have been in studio arts, including, oil painting, design, and figurative drawing. Mike has interned at an investment advisory firm in New Jersey, performing technical chart analysis for equities and market research. He was also the creative designer for the Mourlot Collection art catalogue with artworks by Joan Miro, Pablo Picasso, Henri Matisse, and other artists from the late 19th and early-mid 20th centuries. Mike loves to play ping-pong and work on Adobe Photoshop/Illustrator projects.

Eliza Foster is a Teaching Fellow and will be involved in the Athletics program and the History Department. Eliza graduated in 2012 from Williams College with a Bachelor's

degree in History and a minor in Leadership Studies. At Williams, she captained the women's ice hockey team and was involved with various teaching and tutoring programs in the local community. For the previous two summers, Eliza was a faculty member at the Cardigan Mountain School Summer Session, where she taught Essential Study Skills and coached street hockey. Prior to attending Williams, Eliza graduated from St. George's School in Newport, RI in 2008 where she lettered in three varsity sports and held leadership roles in athletics, residential life, and student clubs.

Nathan Kendler is a Teaching Fellow and will be involved primarily in the history department. He grew up in Richmond, Virginia where he graduated from Maggie L. Walker Governor's School in 2008. He received his undergraduate degree from New York University with a major in History and a minor in East Asian Studies in the spring of 2012. While at NYU, his area of focus was Post-1945 American and World History, and he completed his undergraduate thesis on "The Impact of Foreign Competition on the Decline of the British Auto-Industry." Nathan is an accomplished globetrotter, die-hard Tolkien fan, and self-proclaimed "foodie." A life long love of history that started in his Global Studies 9 classroom at Maggie Walker led Nathan to move to Los Angeles in the summer of 2012 to become a Teaching Fellow here at the Episcopal School of Los Angeles. It is his hope to continue his education and receive a Master's degree in education as well as a Master's or PhD in the study of history.

Jane McCarron is a Teaching Fellow and will be directing the Visual and Performance Arts programs at ESLA. Jane graduated from Wheaton College with a double major in Dramatic Literature and Studio Art in 2011. She is a Professional actress and vocalist, as well as a teacher of Art, Music, Theatre, and English. Jane has been directing Youth Theatre for over five years and has focused on utilizing Theatre as a means for social change. Growing up in Wilmington, Delaware, Jane made a pilgrimage to New Hampshire to attend Phillips Exeter Academy, where she found her voice as an interdisciplinary artist. Ever since, she has spent her days between the airy, sunlit rooms of painting studios and the dark, imaginative nooks of black box theatres.